

# College of Education and Human Services

## INTERDEPARTMENTAL DOCTORAL PROGRAM

### Faculty List

The Doctorate of Education Program is organized into areas of specialization for study and research purposes. Faculty are accepted into a specialization by peers based on their academic training, teaching and scholarly interests, and research accomplishments.

Faculty listed below have been accepted into one or more specialization(s) and are identified as to specialization<sup>1</sup>, year of appointment at USU, rank, degree, and area of teaching and research interest. Those identified with a [C] are approved to chair and serve on supervisory committees. Those identified with an [M] are approved only to serve as members of supervisory committees.

**Ann Austin** (1980); C & I; Professor, Family Consumer and Human Development. Phd 1981 Iowa State University, Child Development. [C]

**Kenneth R. Bartkus** (1990); BA, Professor, Business Administration. PhD 1991, Texas Tech University, Marketing. [M]

**James Barta** (1995); C & I; Associate Professor, Elementary Education. PhD 1991, University of Oregon; Mathematics Education, Early Childhood Education. [C]

**Kurt Becker** (1994); C & I; Department Head and Professor, Engineering & Technology Education. PhD 1988 Texas A&M University. [C]

**Joanne Bentley** (2001); C & I; Assistant Professor, Instructional Technology. PhD 2000 Brigham Young University, Evaluation of Educational Program; Web-Based Instruction. [M]

**James C. Blair** (1979); C & I; Professor, Communicative Disorders and Deaf Education. PhD 1976, Northwestern University; Educational Audiology, Education of the Hearing Impaired. [C]

**Mark W. Brunson** (1992); NR; Associate Professor, Environment & Society. PhD 1991 Oregon State University; Forestry. [M]

**Byron R. Burnham** (1973); R & E; Professor and Dean of Graduate Studies. EdD 1984 University of British Columbia; Adult Learning Theory. [C]

**Deborah A. Byrnes** (1983); C & I; Professor; Elementary Education. PhD 1981 Arizona State

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<sup>1</sup>Specializations are BIS (Business Information Systems); C&I (Curriculum and Instruction); and R&E (Research and Evaluation).

University; Social Studies Education. [C]

**Steven Camicia** (2007); C&I; Assistant Professor, Elementary Education. PhD 2007 University of Washington; Teaching the Japanese American Internment: A Case of Social Studies Curriculum Contention. [M, C]

**Todd Campbell** (2005); C & I; Assistant Professor, Secondary Education. PhD 2004 University of Iowa; Science Education (Environmental Studies). [M]

**Kay Camperell** (1986); C & I; Associate Professor, Secondary Education. PhD 1980 University of Wisconsin; Reading. [C]

**James S. Cangelosi** (1981); C & I/R & E; Professor, Math Education. PhD 1972 Louisiana State University; Evaluation, Classroom Management, Mathematics Education. [M]

**Gary Carlston** (2003); C & I; Associate Professor, Elementary Education. PhD 1982 Brigham Young University; Educational Administration. [M, C]

**Stephen W. Clyde** (1993); R & E; Associate Professor, Computer Science. PhD 1993 Brigham Young University; Software Engineering. [M]

**Katherine M. Chuboda** (2007); MIS; Associate Professor, Management Information Systems. PhD 1993 University of Arizona; Business Administration. [C]

**Scott DeBerard** (2001); R & E. Associate Professor, Psychology. PhD 1998 Utah State University; Combined Psychology (Clinical, Counseling, School). [C]

**Barbara DeBoer** (2007); C&I; Assistant Clinical Professor, Elementary Education. PhD 2007 Utah State University; Curriculum and Instruction. [M]

**Martha T. Dever** (1993); C & I; Professor, Elementary Education. EdD 1993, University of Northern Colorado; Early Childhood Education. [C]

**Melanie Domenech-Rodriguez** (2000); C & I/R & E; Associate Professor, Psychology. PhD 1999, Colorado State University; Cross-Cultural Psychology. [M]

**James T. Dorward** (1991); C & I/R & E; Professor and Associate Dean, Elementary Education. PhD 1991, University of Oregon; Mathematics, Research Methods, Middle Level Education. [C]

**Pamela A. Dupin-Bryant** (2000); C & I; Associate Professor, Extension. PhD 2000, University of Wyoming - Laramie; Adult Learning and Technology. [M]

**J. Nicholls Eastmond** (1974); R & E/C & I; Professor, Instructional Technology. PhD 1976, University of Utah; Theory and Evaluation. [C]

**Robert F. Erbacher** (2003); BIS Associate Professor, Computer Science. PhD 1993, University of Massachusetts (Lowell), Computer Science. [M]

**Richard Etchberger** (1995); C & I; Assistant Professor, Uintah Basin Extension. PhD 1993, University of Arizona; Wildlife Ecology. [M]

**Ning Fang** (2001); C & I; Assistant Professor, Engineering and Technology Education. PhD 1994 University of Science and Technology, China; Mechanical Engineering. [C]

**Parker Fawson** (2002); C & I; Associate Professor, Elementary Education. EdD 1989, Brigham

Young University; Reading/Language Arts. [C]

**Beth E. Foley** (1993); C & I; Associate Professor & Department Head, Communicative Disorders and Deaf Education. PhD 1989, University of Massachusetts, Speech-Language Pathology. [M]

**Barry Franklin** (2002); C & I; Professor, Secondary Education. PhD 1974, University of Wisconsin-Madison; Curriculum Theory & History, Educational Policy. [C]

**Michael Freeman** (2000); C & I/R & E; Associate Professor, Elementary Education and Associate Dean. PhD 1994; University of Wyoming; Education, Specialization in Adult and Postsecondary Education. [C]

**Susan Friedman** (1995); R & E; Research Assistant Professor, Psychology. PhD 1984, Utah State University. [M]

**Julie A. Gast** (1994); C & I/R & E; Associate Professor, Health, Physical Education, and Recreation. PhD 1994, Southern Illinois University at Carbondale; Health Education. [M]

**Richard D. Gordin** (1981); R & E; C & I; Professor, Health, Physical Education, and Recreation. EdD 1980, University of Utah; Sports Psychology and Research Design. [C]

**Cathy Hartman** (1992); BA, Professor, Business Administration. PhD 1991, University of Colorado, Consumer Understanding of Functional and Symbolic Brand Names in Functional and Symbolic Product Categories: A Knowledge Retrieval Study. [M]

**Karina Hauser** (2002); MS, Assistant Professor, Management Information Systems. PhD 2002, University of Kentucky. [C]

**Bernie Hayes** (1973); C&I; Professor Emeritus, Elementary Education, EdD 1973, Ball State University; Reading Education. [M]

**Edward M. Heath** (1999); C & I/R & E; Professor, Health, Physical Education, and Recreation. PhD 1991, Oregon State University; Exercise Physiology. [M]

**Alison Heron Hruby** (2006); C & I; Assistant Professor, Secondary Education. PhD 2002 University of Georgia; Reading Education. [M and Co-Chair].

**George Hruby** (2003); C & I; Assistant Professor, Secondary Education. PhD 2002, University of Georgia Athens; Content Area Reading in Middle Schools. [C]

**Grace Huerta** (1994); C & I; Associate Professor, Secondary Education. PhD 1994, Arizona State University; Foundations/Multicultural Education. [C]

**Scott L. Hunsaker** (1995); C & I; Associate Professor, Elementary Education. PhD 1991, University of Virginia; Foundations/Gifted and Talented. [C]

**Mark S. Innocenti** (1987); R & E; Research Associate Professor, Psychology. PhD 1991, Utah State University; School Psychology. [C]

**Francine Fukui Johnson** (1985); C & I/R & E; Associate Professor, Elementary Education and Associate Dean. PhD 1985, Stanford University; Gifted/Talented Education, Supervision. [C]

**Jeff J. Johnson** (1993); M IS; Professor, Management Information Systems. PhD 1993, University of Arizona; Business Information Systems. [C]

**John Johnson** (2006); MIS; Professor and Department Head, Management Information

Systems. PhD 1987, Texas A&M; Economics. [C]

**Kerry E. Jordan** (2007); R&E; Assistant Professor, Psychology. PhD 2007, Duke University; Psychology and Neuroscience. [M]

**George Julnes** (1999); R & E; Associate Professor, Psychology. PhD 1984, University of Hawaii at Manoa; Organizational Behavior, Cross-Cultural Psychology, Program Evaluation. [C]

**YongSeog Kim** (2002); MIS; Assistant Professor, Management Information Systems. PhD 2001, University of Iowa. Management Sciences. [C]

**Jess Freeman King** (1991); C & I; Professor, Communicative Disorders and Deaf Education. EdD 1978, McNeese State University. [M]

**SeungJin Lim** (2003); CS; Assistant Professor, Computer Science. PhD 2001, Brigham Young University; Computer Science. [M]

**Steven O. Laing** (2004); C&I; Clinical Associate Professor, Secondary Education; EdD 1989; Brigham Young University; Educational Leadership. [M]

**Kimberly Lott** (2007); C&I; Assistant Clinical Professor, Secondary Education. PhD 2002 Auburn University; Evaluation of a State-wide Science Inservice and Outreach Program. [M]

**Sonia Manuel-Dupont** (1982); R & E; Associate Professor, Communicative Disorders and Deaf Education. PhD 1986, University of Kansas; Speech-Language Pathology. [C]

**Sherry Marx** (2003); C & I; Assistant Professor, Secondary Education. PhD University of Texas at Austin; Curriculum & Instruction, Applied Linguistics. [C]

**Ronda Menlove** (1999); C & I; Professor, Vice Provost Distance Education. PhD Utah State University; Special Education. [C]

**Robert Mills** (2000); MIS; Professor, Management Information Systems. PhD 2000, Utah State University; Business Information Systems, Training and Development. [M]

**Rebecca Monhardt** (1996); C & I; Associate Professor, Elementary Education. PhD 1996, University of Iowa; Science Education. [C]

**Robert J. Mueller** (1997); C & I; Assistant Professor, Extension Uintah Basin. PhD 1993, University of California at Santa Barbara; History. [M]

**David H. Olsen** (1998); MIS; Professor, Management Information Systems. PhD 1993, University of Arizona; Accounting Information Systems, Databases. [C]

**David Paper** (1994); MIS; Professor, Management Information Systems. PhD 1995, Southern Illinois University; Business Information Systems. [C]

**Mark E. Peterson** (2007); C&I; Principal, Edith Bowen Laboratory School. PhD 1983 University of Oregon, Eugene, Curriculum and Instruction. [M]

**Kathleen W. Piercy** (1996); C&I, Associate Professor, Family, Consumer & Human Development. PhD 1996, Virginia Tech, Family Studies; Graduate Certificate in Gerontology. Family Ties and Care for Aged Parents at Home. [M]

**Lisa Pray** (2003); C & I; Assistant Professor, Elementary Education. PhD 2003, Arizona State University; Language and Literacy (ESL), Special Education. [C]

**Xiaojun Qi** (2002); BIS; Assistant Professor, Computer Science. PhD 2001, Louisiana State University; Computer Science. [M]

**Sylvia Read** (2003); C & I; Assistant Professor, Elementary Education. PhD 2000, Utah State University; Reading/Writing Specialization. [C]

**Mimi M. Recker** (1998); C & I; Professor and Department Head, Instructional Technology. PhD 1992, University of California at Berkeley; Media and Education, Human-Computer Interaction, Cognitive Modeling. [C]

**Edward M. Reeve** (1987); C & I; Professor and Graduate Program Coordinator, Engineering & Technology Education. PhD 1986 Ohio State University. [C]

**D. Ray Reutzell** (2001) Emma Eccles Jones Distinguished Professor, Elementary Education. PhD 1982, University of Wyoming; Early Childhood, Literacy. [C]

**Richard L. Rhees** (2007); C&I; Assistant Clinical Professor, Elementary Education and Coordinator, Teacher Education Accreditation Council. EdD 1986 University of Utah; Education Law, Educational Psychology, and Curriculum Development. [M]

**John Ribera** (2000); C & I/R & E; Associate Professor, Communicative Disorders and Deaf Education. PhD 1995, University of Washington; Audiology/Telemedicine Applications. [M]

**Richard Roberts** (1988); R & E; Professor, Psychology; PhD 1977, University of Hawaii; Developmental Psychology. [C]

**Kathleen Robinson** (2003); C & I; Regional Director, Tooele; PhD 2001, University of Wyoming. [M]

**Paul Schreuders** (2004); C & I; Assistant Professor, Engineering and Technology Education. PhD 1989, University of Texas at Austin; Biomedical Engineering. [C]

**Donal G. Sinex** (2004); R & E; Professor, Psychology. PhD 1978, Washington University; Psychology. [C]

**Timothy A. Slocum** (1991); R & E; Associate Professor, Special Education and Rehabilitation. PhD 1991, University of Washington; Reading, Mild/Moderate Disabilities, Behavior Analysis. [C]

**Julie Smart** (1992); C & I; Professor, Special Education and Rehabilitation. PhD 1988, University of Northern Colorado; Rehabilitation Counselor Training. [M]

**John A. Smith** (1988); C & I/R & E; Professor, Elementary Education. Ph.D. 1987, The University of North Carolina at Chapel Hill; Reading. [C]

**Alan A. Stephens** (1984); BIS; Associate Professor, Business Finance. PhD 1980, University of Utah; Business Administration. [M]

**Gary A. Stewardson** (1989); Associate Professor, Engineering & Technology Education. PhD 1987 University of Maryland. [C]

**Gary Straquadine** (1988); Professor, Agricultural Systems Technology and Education. PhD 1987 Ohio State University. [C]

**Carol Strong** (1973); C & I/R & E; Professor and Dean, Communicative Disorders and Deaf Education. EdD 1989, Utah State University; Research and Evaluation, Speech-Language

Pathology. [C]

**Philip Swensen** (1975); BA; Associate Professor, Electrical and Computer Engineering. PhD 1991 Cornell University. [M]

**Deepak Subramony** (2005); C & I; Assistant Professor, Instructional Technology. PhD 2005, Indiana University; Instructional Systems Technology. [M]

**Rudy Tarpley** (2002); C & I; Assistant Professor; Agricultural Systems Technology & Education. PhD 1993, Mississippi State University; Agricultural Education and Experimental Statistics/Technology Education. [M]

**Matthew Taylor** (1999); R & E; Director of Research and Evaluation, Center for the School of the Future. PhD 1995, Utah State University. [M]

**Maurice G. Thomas** (1982); C & I; Professor, Engineering & Technology Education; Director, Applied Technology Education Programs. PhD. 1968 Texas A&M. [C]

**Nancy Thompson** (1999); C & I; Assistant Professor, Agricultural Systems Technology & Education. PhD 1999, Ohio State University, Professional Development in Education/Family Studies/Research. [M]

**Susan Turner** (2007); C&I; Clinical Assistant Professor, Secondary Education. PhD 1998 Brigham Young University, Organizational Behavior. [M]

**Michael Twohig** (2007); R&E; Assistant Professor, Psychology. PhD 2007 University of Nevada, Reno. Clinical Psychology. [M]

**Brian Warnick** (2004); C&I/ETE; Assistant Professor, Agricultural Education. PhD 2004, Oregon State University (Corvallis); Agricultural Education ‘ “The first year of teaching secondary agriculture: A national study.” [M]

**Richard P. West** (1980); C & I/R & E; Professor, Special Education and Rehabilitation, Executive Director of the Center for the School of the Future. PhD 1981, University of Utah; Behavior Analysis in Education, Computer-Based Decision Making, Parent Training, School Organization and Administration. [C]

**Martha L. Whitaker** (1998); C & I; Associate Professor, Elementary Education. PhD 1998, University of Utah; Educational Foundations, Classroom Management. [C]

**Karl R. White** (1978); R & E; Professor; Psychology. PhD 1976, University of Colorado (Boulder); Research Methodology. [C]

**Rolayne Wilson** (1987); C & I; Associate Professor, Health, Physical Education and Recreation. EdD 1984, University of North Carolina; Elementary Physical Education. [M]

**Zsolt Ugray** (2003); MIS; Assistant Professor, Management Information Systems. PhD 2001, University of Texas at Austin. Management Science and Information Systems. [C]